SOUTHEASTERN BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON JUNE 29, 2017

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Assessment of Student Learning Outcomes		
COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Competency 1: Demonstrate Ethical and Professional Behavior	1. Curriculum at Exit (FCAI): 80% meet or exceed competency. * 2. Field-Practicum Placement Assessment Instrument: 80% above a 4.**	1. 82% 2.93% **87.5%**
Competency 2: Engage Diversity and Difference in Practice	1. Curriculum at Exit (FCAI): 80% meet or exceed competency.* 2. Field-Practicum Placement Assessment Instrument: 80% above a 4**	1. 68% 2.88.25% **78%**
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	1. Curriculum at Exit (FCAI): 80% meet or exceed competency.* 2. Field-Practicum Placement Assessment Instrument: 80% above a 4** 3. Legislative Advocacy Assignment: 80% receive a 95% or above for the assignment	1. 68% 2. 89% 3. 90.2% **82.4%**
Competency 4: Engage in Practice-informed Research and Research-informed Practice	1. Curriculum at Exit (FCAI): 80% meet or exceed competency* 2. Field-Practicum Placement Assessment Instrument: 80% above a 4**.	1. 77% 2.87.4% **82.2%**

Assessment of Student Learning Outcomes		
Competency 5: Engage in Policy Practice	1. Curriculum at Exit (FCAI): 80% meet or exceed competency.* 2. Field-Practicum Placement Assessment Instrument: 80% above a 4.** 3. Legislative Advocacy Assignment: 80% receive a 95% or above for the assignment	1. 64% 2.94% 3.90.2% **82.7%**
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	1. Curriculum at Exit (FCAI): 80% meet or exceed competency.* 2. Field-Practicum Placement Assessment Instrument: 80% above a 4.**	1. 77% 2. 93% **85%**
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	1. Curriculum at Exit (FCAI): 80% meet or exceed competency.* 2. Field-Practicum Placement Assessment Instrument: 80% above a 4.**	1.91% 2.85% **88%**
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	1. Curriculum at Exit (FCAI): 80% meet or exceed competency.* 2. Field-Practicum Placement Assessment Instrument: 80% above a 4.**	1. 100% 2. 88.8% **94.4%**
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	1. Curriculum at Exit (FCAI): 80% meet or exceed competency.* 2. Field-Practicum Placement Assessment Instrument: 80% above a 4.**	1. 73% 2. 87% **80%**
Competency 10: Integrating Faith with Social Work Practice	1. Field-Practicum Placement Assessment Instrument: 80% above a 4.** 2. Faith Integration: 80% will earn 4 out of 4	1.89% 2.86.2% **87.6%**

*50% or more items answered correctly:

**3=Competency; 4=Superior Performance, 5=Mastery